

# Monday, August 4, 2025 7-11 ADVISORY COMMITTEE MEETING AGENDA

The Committee's purpose is to review and analyze the properties owned by the Marysville Joint Unified School District. It will identify which real estate can be designated as "excess" or "surplus" because it is no longer needed for school purposes. The Committee will then present a report to the Board of Trustees, recommending potential uses for the surplus property or suggesting methods for its disposal, such as sale or lease.

This Committee meeting will be conducted completely in person at the Marysville Joint Unified School District Office Boardroom at 1919 B Street, Marysville, CA 95901

Persons wishing to address the Committee under public comments or a specific agenda item prior to the Committee taking action must complete a "Public Comments" card and place it in the "Public Comments" basket. A time limit of three (3) minutes per speaker has been established and will be enforced. In compliance with the Americans with Disabilities Act, the agenda for meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please contact the Office of the Assistant Superintendent, Business Services at (530) 749-6114. Notification 24 hours prior to the meeting will enable the Administrative Assistant to make reasonable arrangements to ensure accessibility to this meeting. Accommodations may include, but are not limited to interpreters, parking, and accessible seating.

#### A. 4:00 PM - OPENING ITEMS

- 1. Call to Order
- 2. Roll Call

### **B. PUBLIC COMMENTS FROM THE COMMUNITY**

1. COMMENTS

## C. REPORTS, DISCUSSION AND/OR POSSIBLE ACTION

- 1. Approval of minutes from June 16, 2025
- 2. Approval of minutes from June 30, 2025
- 3. Comments from Committee Members
- 4. Community Discussion on Surplus Properties
- 5. Draft Report to the Board of Trustees

### **D. CLOSING ITEMS**

- 1. Next Meeting: TBD
- 2. Adjournment